

New NPS prescribing initiatives – a role for RACP?

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NPS is an independent, non-profit organisation for Quality Use of Medicines,
funded by the Australian Government Department of Health and Ageing.



National Prescribing Service Limited



Corporate Framework

NPS is the service agency for the Quality Use of Medicines arm of Australia's National Medicines Policy

Quality Use of Medicines (QUM) means:

- selecting management options wisely
- choosing the most suitable medicines if medicines are needed
- using medicines safely and effectively





National Prescribing Service Ltd

- established 1998
- public company with independent Board
- membership based company
- at arm's length from government with contract and required to undertake a range of QUM related functions





Our purpose

To support the best use of medicines in order to improve health and well being

Our vision

NPS services will be used when decisions about medicines are made. People using our advice will be able to **choose if, when and how to use medicines** to attain better health and well being.



National Prescribing Service Limited



What does NPS do?

NPS provides multifaceted services at multiple levels to help health professionals and consumers achieve QUM.

Range of Programs:

- Education & Quality Assurance (with field support)
- Community QUM
- **Curriculum and Training**
- Pharmaceutical Decision Support
- Australian Prescriber
- New Drugs
- Information Services
- Research and Development





Program Goals

- achieve better health outcomes
- achieve better prescribing
- improve QUM awareness and competence among health professionals and consumers
- create greater capacity in the QUM workforce
- support nationally co-ordinated QUM activity
- encourage and undertake evaluation and research that supports innovation and learning



National Prescribing Curriculum

- initiative of the National Prescribing Service and Australasian Society of Clinical and Experimental Pharmacologists and Toxicologists
- first offered to medical schools in 2002
- initially student prescribing cases, junior practitioner cases added later
- now used by 13 medical schools, 4 schools do not yet have senior students





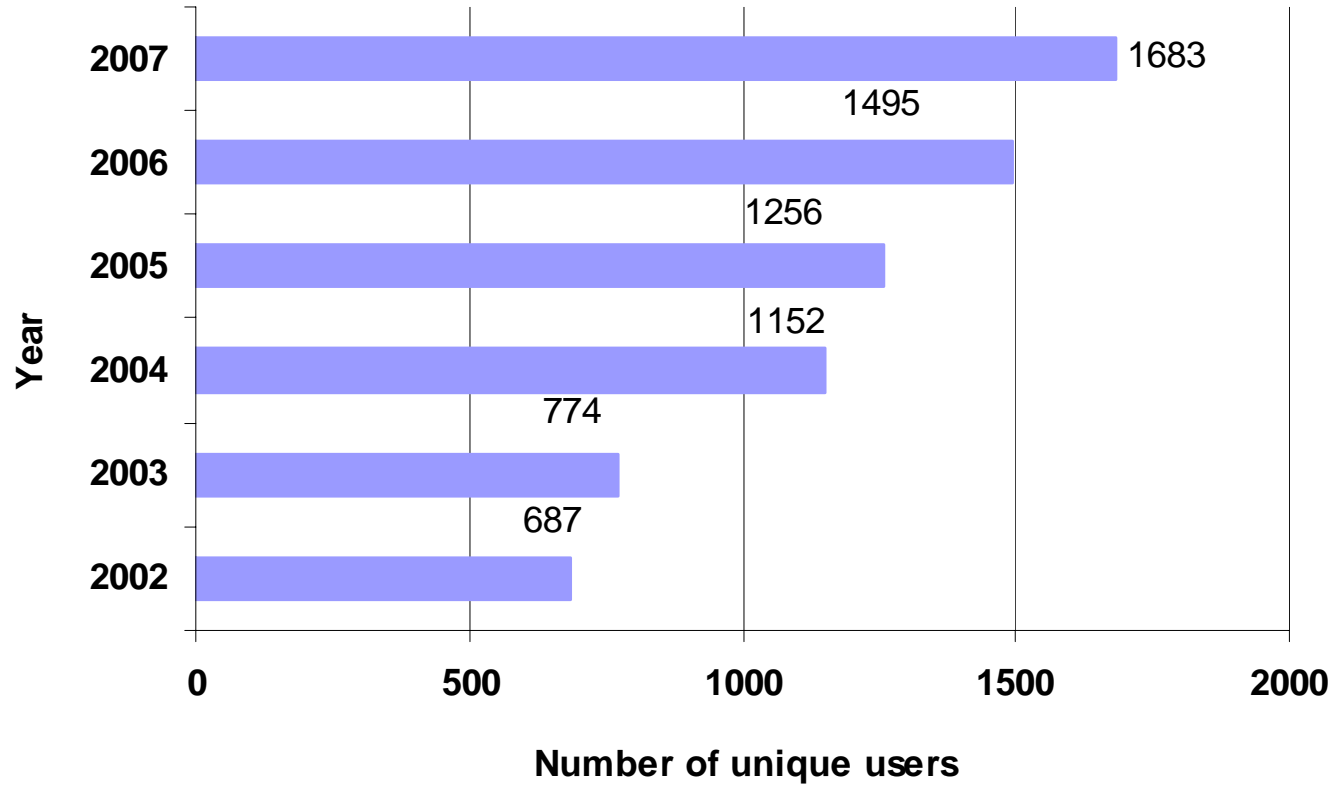
National Prescribing Curriculum

- case based modules – currently 17 cases, with an additional 7 planned or in draft
- diagnosis provided, emphasis on management
- access to evidence based resources



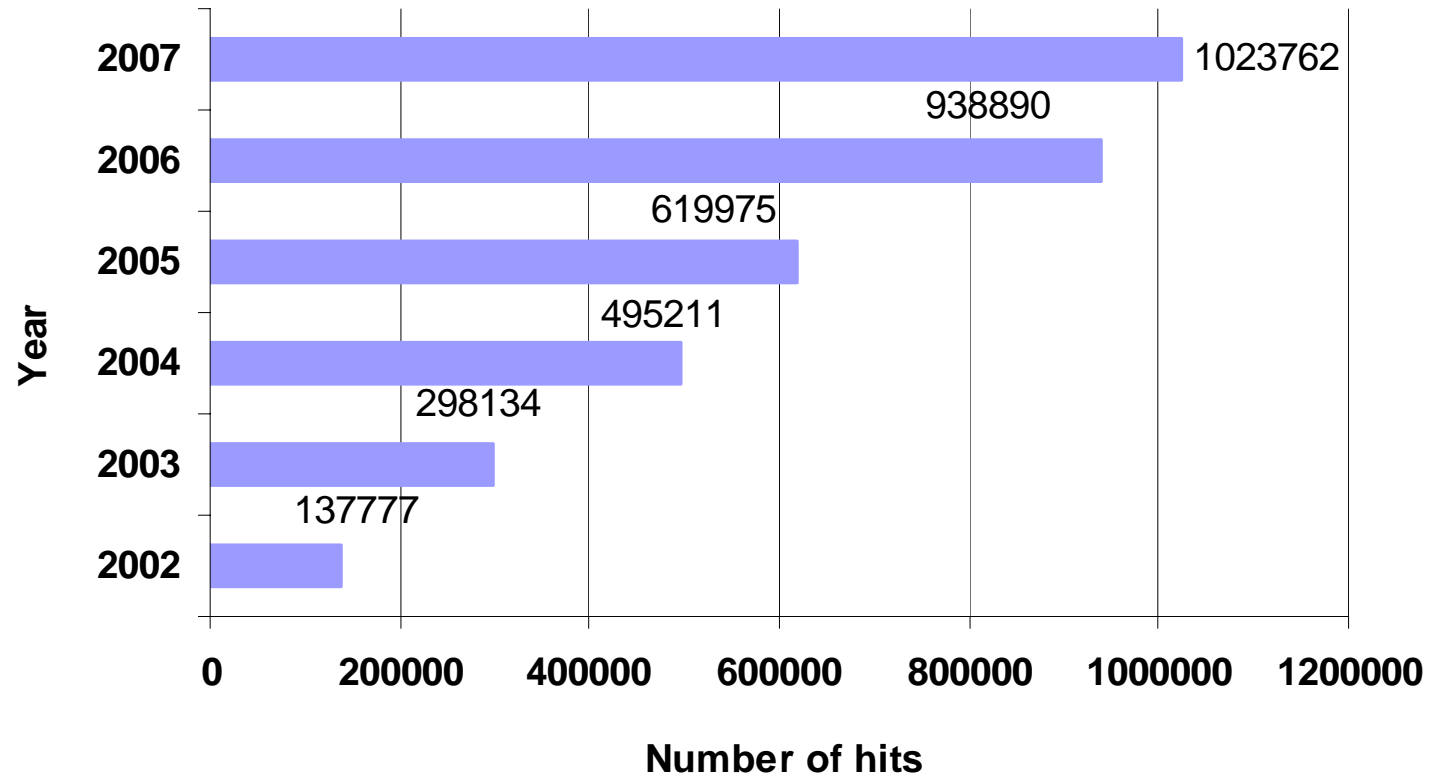


Unique users





Website hits





Training for new prescribers

Medical, nursing, pharmacy, dentistry students

- Student Prescribing cases
 - medical students, nurse practitioner candidates, pharmacy students, dental students
- Junior Practitioner Prescribing cases
 - medical interns, nurse practitioner candidates, pharmacy students
- current format not suitable for basic trainees – purpose of this meeting is to discern changes required to make it suitable



<http://npsdev.lamsinternational.com/lams/>

LAMS
Learning Activity Management System

Welcome!
Welcome to the NPS National Prescribing Curriculum web site. The site provides an interactive learning environment to encourage the development and practise of rational prescribing skills.

If you have any questions or problems we would like to hear about them. Please email npcinfo@nps.org.au

Version 2.1 RC1

Login

Username:

Password:

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[RACP workshop](#)

- [stop_m6_Confusion in an elderly woman](#)
- [stop_m1_COPD](#)

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Resume Exit

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stop_m6_Confusion in...

Introduction

Case Context

Therapeutic Goals

Therapeutic Goals...

Non-Drug Treatment

Non-Drug Fdbk

Gate

Drug Treatment

Verify Suitability

Notebook

Title

Introduction

Introduction | Learning Objectives | Prescribing Guides

Confusion in an elderly woman

This module invites you to treat confusion arising during an exacerbation of an elderly patient's chronic heart failure.

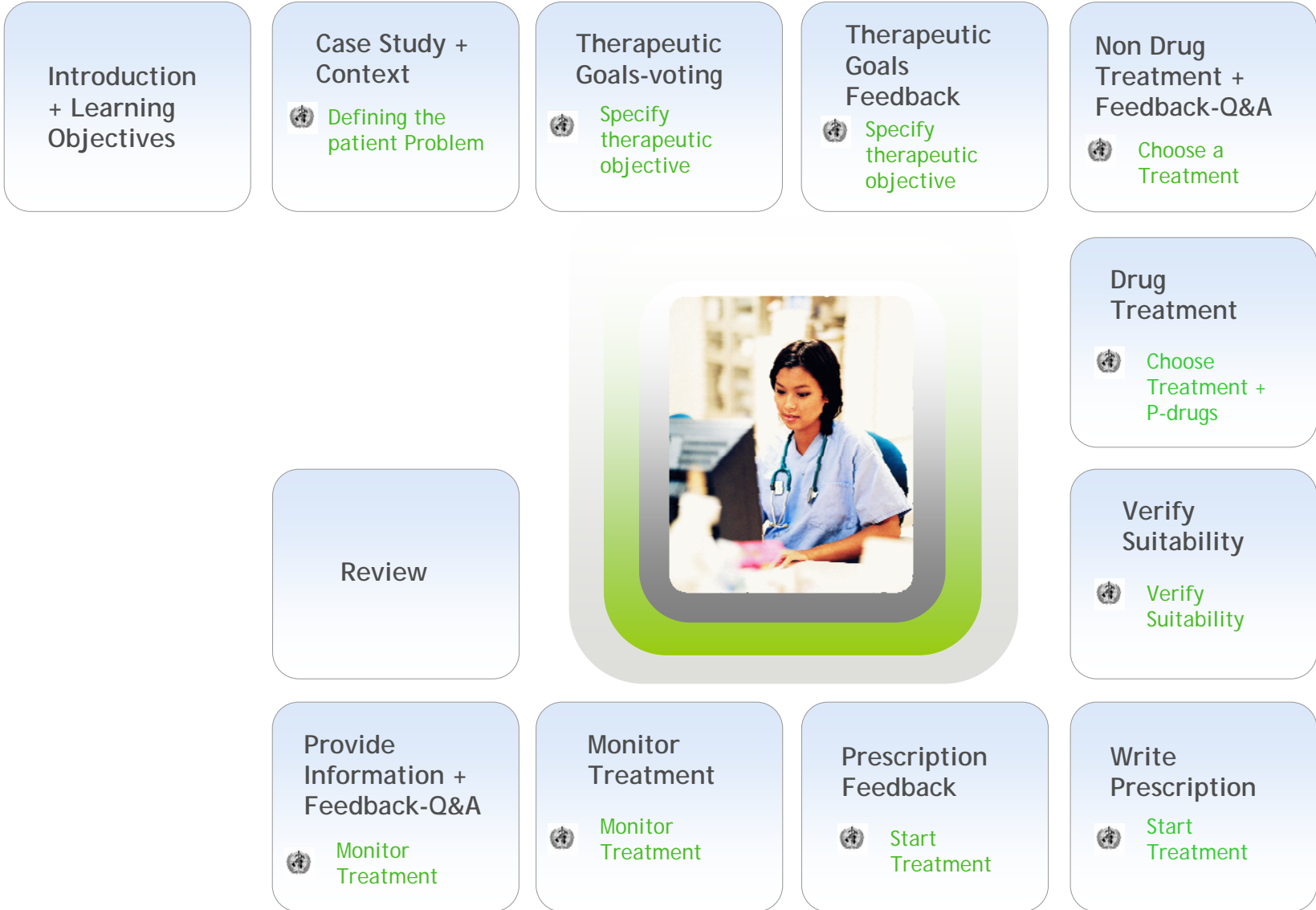
To read the learning objectives for this module and to access recommended prescribing guides click on the tabs above.

Your role and the details of the case are set out in the following activities. You will be presented with expert feedback as the case progresses.

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Next Activity






To increase complexity:

Introduction
+ Learning
Objectives


Case Study +
Context

 Defining the
patient Problem

Therapeutic
Goals-voting

 Specify
therapeutic
objective


Therapeutic
Goals
Feedback

 Specify
therapeutic
objective

Non Drug
Treatment +
Feedback-Q&A

 Choose a
Treatment

Drug
Treatment

 Choose
Treatment +
P-drugs

Review

Verify
Suitability

 Verify
Suitability

Provide
Information +
Feedback-Q&A

 Monitor
Treatment

Monitor
Treatment

 Monitor
Treatment

Prescription
Feedback

 Start
Treatment

Write
Prescription

 Start
Treatment






Training for more advanced prescribers

- Basic Trainee Prescribing cases
 - not yet in existence
 - is there a need? could the material be used to demonstrate competency?




Introduction
+ Learning
Objectives

Case Study +
Context
 Defining the
patient Problem

Therapeutic
Goals-voting
 Specify
therapeutic
objective

Therapeutic
Goals
Feedback
 Specify
therapeutic
objective

Non Drug
Treatment +
Feedback-Q&A
 Choose a
Treatment

**RACP Basic Training and
Professional Qualities Curricula**
PQC D2 – Quality and Safety
BTC D1 – Clinical Processes


Non drug
treatment not
included in
curriculum docs


Review




Drug Treatment **PQC D2
BTC D1**
 Choose
Treatment +
P-drugs

Verify Suitability **BTC D1**
 Verify
Suitability

Provide Information +
Feedback-Q&A **PQC D2
BTC D1**
 Monitor
Treatment

Monitor Treatment **PQC D2
BTC D1**
 Monitor
Treatment

Prescription
Feedback
 Start
Treatment

Write Prescription **PQC D2
BTC D1**
 Start
Treatment

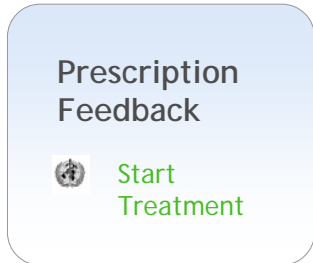
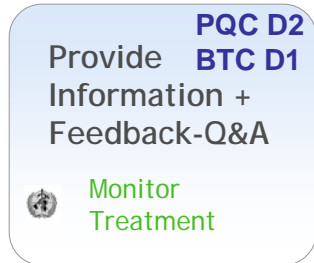
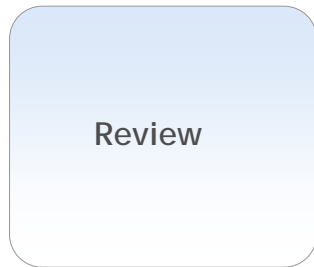


Training for more advanced prescribers

- Basic Trainee Prescribing cases
 - not yet in existence
 - is there a need? could the material be used to demonstrate competency?
 - which steps of the process are essential? should the other steps be included but made optional?



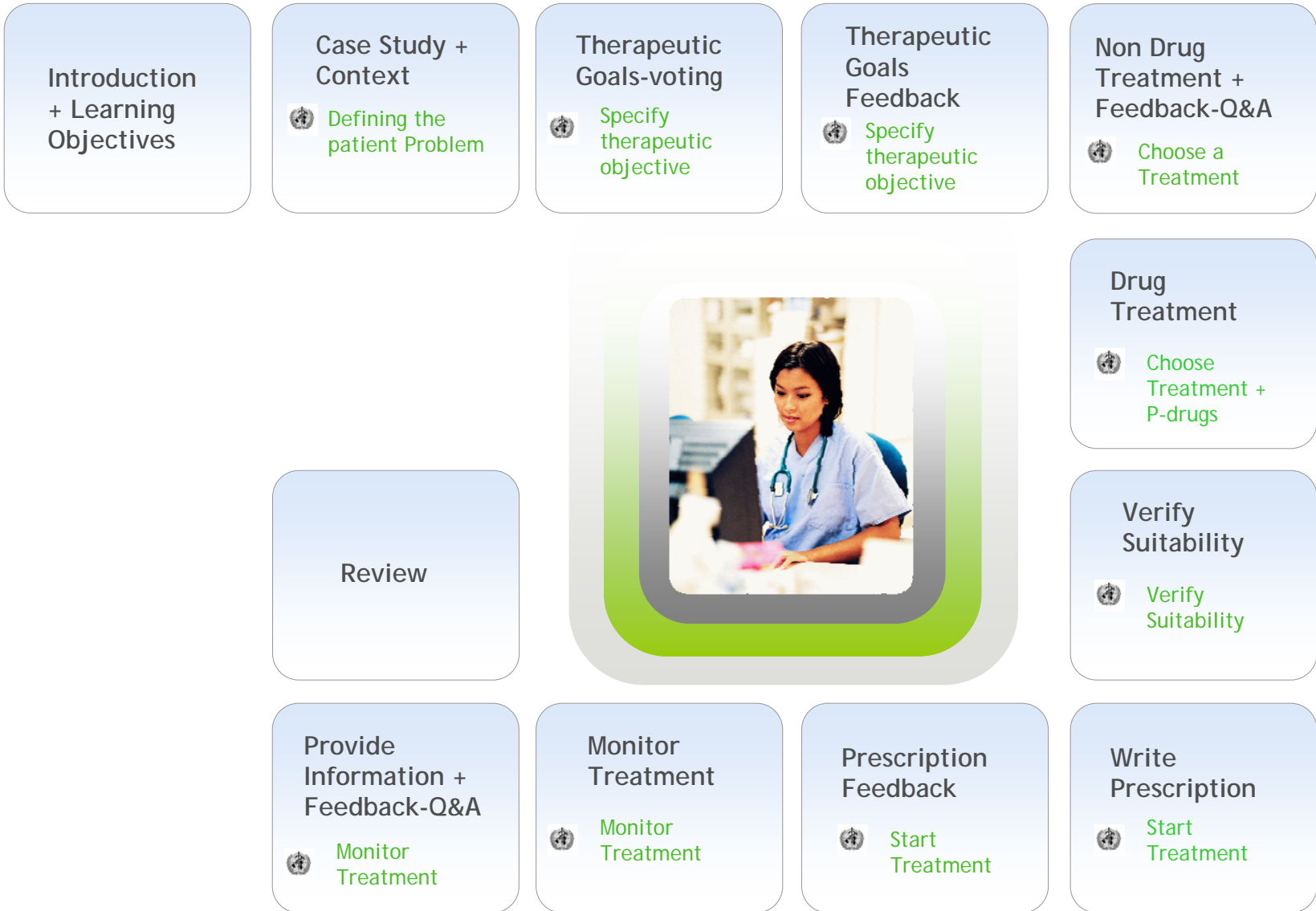
RACP Basic Training and Professional Qualities Curricula
 PQC D2 – Quality and Safety
 BTC D1 – Clinical Processes





Training for more advanced prescribers

- Basic Trainee Prescribing cases
 - not yet in existence
 - is there a need? could the material be used to demonstrate competency?
 - which steps of the process are essential? should other the steps be included but made optional?
 - what topics are pertinent? who would write content?
 - cases can include branching and optional activities





Suggested / priority topics?

