



Brisbane Training Programme in Community Child Health



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What is a community paediatrician?



- Community perspective
- Influences on health of children
- Synthesis clinical practice with public health principles
- Excellence in developmental, behavioural, child protection and public health practice
- Multi-disciplinary multi-agency approach
- Advocate for children
- Commitment to research



Specialty overview:

- “...The increasing importance of the specialty is portrayed through the significant growth in demand for CCH clinical services. In particular, (com paed) are pro-actively responding to the increasing prevalence of children and young people who are at risk of harm from various causes, who have been victims of abuse or neglect, who have developmental and behavioural problems or who have chronic and complex conditions and special needs....”

Who defines themselves as community paediatricians?



- Trained under SAC CCH
- Employed to do clinics in community setting, within teams, salaried public positions
- Rural and remote regions – general paediatric medicine including indigenous communities.

Key function of training programme in CCH



- Leadership in clinical practice
- Leadership in academic research
- Leadership in teaching for all paediatric trainees with varied career pathways

End product of Brisbane Training Programme in CCH



- Few- salaried in QHealth as community paediatricians
- Many – private or VMO general paediatricians
- Many elsewhere in Australia, NZ, internationally

SAC CCH



- Late 1990's
- Ongoing debate about definition of a “community paediatrician”
- Curriculum 2007 – template for training
- Core requirements: 36 months
 - 6 months child development and behaviour
 - 6 months community multi-disciplinary
 - 3 months child protection
 - 6 months core non-clinical – public health, research
 - 12 months “Programme of Excellence”
(minimum of 12 months clinical training)

2006 Joint training Pathway General Paed/CCH



- 6 months general paediatrics or subspecialty
- 6 months acute care
- 6 months rural or remote
- 6 months child development and behaviour
- 6 months community multi-disciplinary
- 3 months child protection
- 6 months core non-clinical (public health, research)
- 12 months POE

(duration 48 months)

History of Brisbane CCH Training



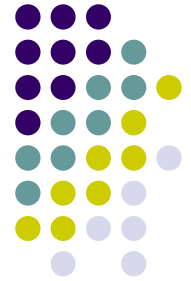
- Mid 1990's RCH becomes a health service district
- Conversion of Child Health Medical Officers to Community Paediatricians
- 2006 onwards increasing numbers joint training
- Mater Children's Hospital – Dr Michael O'Callaghan
- CCHS – Dr Simon Latham, Dr Neil Wigg
- Increasing numbers of advanced training positions- Golden Casket

Foundation of the programme



- Community paediatricians involvement
- Private paediatricians
- Support from service – time, resources
- Service delivery versus teaching tensions
- Flexible programme, varies each year
 - Rationale for this
 - 12 month content

Community and government responses to changing morbidity



- Medicare items 132, 133
- Helping Children With Autism – federal funding
- Training programme
 - Practical, clinical and directly relevant to consultant practice
 - Child development, behaviour, child protection, professional development
- Feedback from trainees - positive

Clinical work in community locations



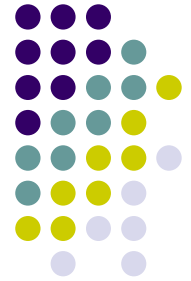
- Multi-disciplinary teams
 - Child protection
 - Developmental and learning assessments
 - Maternal and infant child health
- Work spaces, orientation, support, on-site medical leadership in multi-disciplinary teams
- CYMHS -

Essential ingredients for teaching programme in CCH



- Leadership
 - Senior management – funding, time from service commitments to attend teaching
 - Coordinator- passion, time, commitment!
 - Dedicated senior paediatricians –involvement
- Minimum numbers of trainees – 4???
- Location – central, free car parking, audio-visual equipment

Essential ingredients for teaching programme in CCH



- Flexibility in programme content
 - Tailored to audience, stage of training, career pathways
- Don't be afraid of making the programme directly relevant to competencies in clinical practice – “crash course”